



### **Mission**

*Our school is a comprehensive community which supports quality education in a safe, caring, and respectful environment.*

### **Vision**

**Our vision is success and achievement for every student.**

### **Values**

As educators at Weyburn comprehensive School, we:

- Are a comprehensive learning community that provides support for the learning needs of all our students and staff.
- Will treat our students with dignity and respect and expect this in return.
- Will provide a variety of instructional and evaluation strategies to maximize student success.
- Will provide instructional leadership which will provide successful learning of knowledge, skills and values.
- Will provide timely and meaningful communication with students and parents regarding student progress.
- Will initiate and promote communication and collaboration with home and community agencies/organizations.
- Will maintain above all...a "success for all" attitude.



## Early Years






### SMART Goals

- 1.1 Early Learning - By June of each year, 90% of students exiting Kindergarten will score in the appropriate range in four of the five domains, one of which must be the Language and Communication domain, as measured by the Early Years Evaluation (EYE-TA).



### Strategies

-  1.1.1 Professional Development on Early Learning for Teachers/Administrators
-  1.1.2 Improving Pre-Kindergarten and Kindergarten Practices
-  1.1.3 Family Engagement



At Grade Level in Reading, Writing, and Math

SMART Goals

- 2.1 Reading - By June 2017, 76% of Grade 3 students will be reading at F & P Level O as measured by the spring AIMSweb RCBM . By 2020, 80% of Grade 3 students will be reading at F & P Level O.

Strategies

- 2.1.1 Professional Development on Reading Instruction for Teachers/Admin
- 2.1.2 Reading supports provided to parents & the community
- 2.1.3 Effective Practices in Reading

- 2.2 Reading - By 2020, 80% of Grade 4 - 8 students will be reading at grade level as measured by the Spring AIMSweb RCBM.

Strategies

- 2.2.1 Professional Development on Reading Instruction for Teachers/Administrators
- 2.2.2 Effective Practices in Reading

- 2.3 Writing - By 2020 80% of Grade 1 - 9 students will be at or above grade level (A and M) in writing as measured by the provincial writing rubric and 80% of Grade 10 - 12 students will achieve a mark of 75% or higher in the CC (Compose & Create) strand of high school ELA classes.

Strategies

- 2.3.1 Professional Development on Writing Instruction for Teachers/Administrators
- 2.3.2 Effective Practices in Writing

- 2.4 Math - By 2020 80% of Grade 1 - 9 students will be at or above grade level (A and M) in math and 80% of Grade 10 - 12 students taking high school math will achieve a mark of 75% or higher.

Strategies

- 2.4.1 Professional Development on Mathematics Instruction for Teachers/Administrators
- 2.4.2 Effective Practices in Math
- 2.4.3 Jump Math Pilot
- 2.4.4 Universal Screen



## Graduation Rate



### SMART Goals

- 2.2 To understand and develop strategies to increase our percentage of students who graduate in 3 years to 85% or higher by 2016.



#### Strategies



2.2.1 Develop a plan with the SCC to improve student engagement at WCS.



2.2.2 Need to analyse Graduation Rate Data and understand what the numbers mean.



2.2.3 To analyse how the different Programs (Bridge, Alternative Education, FIP, Modified Classes, etc) fit into the data provided.



2.2.4 To analyse what policies and procedures we are using to increase Graduation rates and engage students.



2.2.5 WCS Subject Departments will analyse data from the Data Wall and consider new interventions to lower failure rate.

- 3.1 Graduation - By 2020 the three-year graduation rate for SECPSD students, excluding students who are enrolled in Alt. Ed. or FIP in their Grade 10 year, will have increased from the June 2015 measure of 84.9% to at least 90% as measured and reported by Persistence to Complete Grade 12 data set as provided by the Ministry of Education.



#### Strategies



3.1.1 Effective Practices to Improve Graduation Rates



3.1.2 Attendance Focus



3.1.3 Student Graduation and Post-Graduation Plans



3.1.4 Monitoring Credit Attainment



3.1.5 Cyber Stone



3.1.6 To embed 21st Century Learning into everything we do.

- 3.2 Graduation - By June 2020, the five year graduation rate for SECPSD students will be 95% or above.



#### Strategies



3.2.1 Effective Practices to Improve Graduation Rates

- Based on the TTFM survey data 2016 - Investigate supports for students with mental health issues in order to graduate within the 3 year window.



#### Strategies



x 2013 - 2017 // 3.1.04 Graduation - Safe & Caring Environments



x 2013 - 2017 // 3.1.07 Graduation - Alternate Programs



## Improving FNM Engagement & Graduation



### SMART Goals

- 4.1 FNM Graduation - By June 2020, the three year graduation rate for students self-identified as FNM will have increased from the 2015 measure of 52% to at least 65% as measured and reported by the Persistence to Complete grade 12 data set. Needs to increase by at least 3% annually.



#### Strategies

- 4.1.1 Cultural Responsiveness
- 4.1.2 Parent & Community Engagement
- 4.1.3 Enhanced supports for FNM students

- 4.2 FNM Student Engagement - By June 2020, 85% of SECPD self-identified FNM students will be able to identify a caring adult at their school who is invested in their well being as measured and reported by the Our School student surveys.



#### Strategies

- 4.2.1 Advocate at School



## Well-being



### SMART Goals

- 5.1 Well-being - By June 2020, the well-being of students will have increased for Grade 4 - 8 to at least 85% and for Grade 7 - 12 to at least 80% as measured and reported by the Our School student survey measures of Sense of Belonging, Positive Relationships and Anxiety.



#### Strategies

- 5.1.1 Professional Development for Our Organization on Wellness
- 5.1.2 Baseline data & data analysis regarding student wellness
- 5.1.3 Safe and Caring Schools
- 5.1.4 Effective Practices in Developing Wellness
- 5.1.5 Support staff levels of happiness and well being.



## Higher Literacy and Achievement



## Mathematics



### SMART Goals

- 2.3 Students in SECPD will perform at or significantly above the provincial level in all grade levels in mathematics at all standards of achievement, as measured by provincial assessment standards by the end of the 2016 - 2017 school year.







#### Strategies





- 2.3.1 Collect data on each outcome for each math class taught in WCS.



**SMART Goal Timeframe**

-  Long-term
-  Medium-term
-  Short-term
-  Not Assigned

**Strategy Priority**

-  High
-  Medium
-  Low
-  Not Assigned