



South East Cornerstone Public School Division Return to School Learning Options

On June 9th, 2020 the Government of Saskatchewan announced that in-classroom learning will resume for the 2020-21 school year. Plans are in place, and are continuously in development, to keep students and staff safe in a face-to-face learning environment. At the same time, returning to a physical school may not be feasible for every student due to compromised immune systems or comfort level. To support parents in choosing the best learning environment for their family, this document provides an overview of learning options available to families in South East Cornerstone Public School Division. Individualized plans for students with compromised systems will be developed when and if required through the regular Student Services process.

Important Note: It is a requirement that all students, Grade 1 through 12, must be enrolled in one of the following options:

Physical School

For those children who register to attend school buildings, instruction will be delivered predominantly face-to-face with students attending their home area schools. Students will remain with one teacher and in one student group whenever possible, and movement within the school will be limited.

Staff will continue using Microsoft Teams as a learning management system. Teachers will be able to post lesson content to their Class Team to further support student learning. Teachers may explore the use of Edsby, the new communication and student achievement program, to support content delivery in conjunction with Microsoft Teams.

Students who are away from class for any short-term absences will be able to access their class learning materials through Microsoft Teams and remain engaged with the teacher delivering the course. This may or may not be in real time. If a student is required to self-isolate or be away (and does not own sufficient technology), a school laptop will be issued to help the student keep up with work assigned by the classroom teacher.

In the event of a directed class or school pause due to COVID, Microsoft Teams will be used as the platform to continue to deliver programming. SECPSD will work with families to arrange for supportive technology. In such an event, delivery will focus on the four cores at the 1-9 level and all courses at the 10, 20 and 30 level that were being instructed at the time of closure. Upon resuming face to face classes, the remaining courses and content will be addressed. Programming for students who may require face to face support due to unique situations will be developed on an individual basis and implementation processes will be established.

[Physical School Registration Form 2020-2021 direct link](#) & Physical School parent [registration area](#). Please note that if your child was previously registered in the school, and your intent is for them to continue in that school, there is no need to complete the linked form.

Curriculum

The full Saskatchewan Curriculum will be instructed and assessed by teachers in physical schools. Teachers will identify learning gaps (that may have developed during the spring 2020 period of Supplemental Learning) and provide remedial instruction with a focus on supporting current grade level outcomes. Documentation on student achievement is available on SKOPUS reports indicating outcomes completed and level of achievement. Additional training and support is being provided to support mental health return, including trauma informed practices.

Student attendance is important and will be monitored and supported.

Intensive Needs

Intensive Needs processes will continue as practiced pre-COVID, with the addition of safety protocols. Inclusion and Intervention Plans (IIP) will be developed based on student need, goals and achievement. Consideration and planning specific to each child's circumstance and requirement will be incorporated into each individual plan which will include a component of health and safety. Personal Protective Equipment may be required in some situations and will be provided by SECPSD. When working with small groups of children, physical distancing will be maintained using engineered barriers whenever possible. Guidelines for frequent hand washing and cleaning spaces between student visits will be followed.

Response to Intervention

Response to Intervention (RtI) is a tiered support model for meeting diverse student needs. Universal screens and Skopus reports will continue to be used to inform instruction and to target supports through the Student Support Team process.

An in-class support model is encouraged. RTI staff will also look for opportunities to reduce their movement between classrooms. Longer blocks of time spent in single classrooms will be used to reduce contact when possible. When working with small groups of children, physical distancing will be maintained using engineered barriers whenever possible. Guidelines for frequent hand washing and cleaning spaces between student visits will be followed.

Student Services

Student services includes supports which are provided by: Student Services Counsellors, Occupational Therapists, Speech Language Pathologists, Educational Psychologists, and Career Development Counsellors.

Student Services staff will use technology (Microsoft Teams) to deliver programming as much as possible. During face-to-face service delivery, physical distancing, hand hygiene, surface cleaning guidelines will be followed, and engineered barriers will be used whenever possible. Longer blocks of time spent in single classrooms will be used to reduce contact when possible. Student Services Counsellors schedules will be arranged in such a way as to ensure limited movement between schools in any given day or week.

Technology

Schools are equipped with multiple devices for student use. Families and staff have access to many division services such as Microsoft Office 365, where they can install the Office 365 programs on multiple personal devices for free. It is encouraged that all students, staff and parents remain prepared for use of Microsoft Teams. This would include knowing passwords and login credentials. Technology will be made available, if needed, on loan from SECPD in the event of student illness.

Cyber Stone Virtual School

Teachers will deliver curriculum for K-12 students in an online environment. Depending on the grade level, courses may be delivered asynchronously (virtual classrooms are open and available to students 24/7 and do not have specific class meeting times) or synchronously (teacher and students meet at a specific class time) through a combination of Microsoft Teams or Blackboard Learning Management System. If your child enrolls in Cyber Stone, staff will work with the physical school to support a smooth transition. Achievement and completion reports for your child will be available to the staff in Cyber Stone.

Curriculum

All curriculum will be instructed and assessed by teaching staff. Students in grades kindergarten to 9 will take all seven required areas of study: English language arts, mathematics, science, social science, health education, arts education and physical education. Grades 10 to 12 students can choose from a selection of over 45 courses in order to earn a complete high school diploma.

Student learning needs will be identified using Skopus reports, universal screens, reference to student achievement, and pre-assessments. Staff will ensure any gaps created by supplemental learning will be addressed within the context of the current grade level. Attendance is important when taking online courses and will be tracked. Students may remain connected to a home school when extra-curricular activities resume.

Intensive Needs

The implications and challenges of delivering an individualized program in an online format need to be carefully considered and discussed with the child's support team prior to enrollment.

Student Services

Student Services includes Student Services Counsellors, Occupational Therapists, Speech Language Pathologists, Educational Psychologists, and Career Development Counsellors. Microsoft Teams will be used to connect with students and parents. If face-to-face services are required, arrangements will be made at an area school location where guidelines for physical distance, hand hygiene and surface cleaning will be followed.

Technology

Students will need access to technology and internet connection in order to engage in this online delivery of learning. SECPSD may be able to support those students registered in Cyber Stone Virtual School (CSVS) to meet this need by providing refurbished equipment, depending on the need and depending on the availability of refurbished equipment. In addition, students will have access to several SECPSD software licenses at no cost (ie. Microsoft Office 365) that can be installed on personal devices.

- Cyber Stone [Kindergarten to Grade Nine 2020-2021 Student Registration Form Direct Link](#) (can be filled out and submitted online)
- [Cyber Stone Grade 10 to Grade 12 2020-2021 Student Registration Form Direct Link](#) (can be filled out and submitted online)
- Cyber Stone [About Us page](#)

Home Based Schooling

Home Schooling is planned, delivered (instructed and assessed) by parents. Please see the following links to learn more:

[SECPSD procedures](#)

[Ministry guidelines](#)

Please note that extensive plans have been and continue to be developed to support students and staff in SECPSD as we return to learning this fall. The outline of the full working plan can be found in the scrolling banner at www.secpsd.ca.

Please watch the system website at www.secpsd.ca for updates and specific communications. We will also continue to utilize School Messenger accessing both phone and email. We will continue use both our Twitter and Facebook pages. Please never hesitate to contact us via contactus@secpsd.ca email. We will work to respond in a timely manner.