

## ARTS EDUCATION

### Creative/Productive: Dance

- CP 2.1 Create and connect dance phrases using ideas about communities as stimuli.
- CP 2.2 Create and connect dance phrases using the elements of dance.

### Creative/Productive: Drama

- CP 2.3 Adopt roles and collaborate with others in roles within dramatic contexts.
- CP 2.4 Contribute ideas when involved in drama strategies and reflection.

### Creative/Productive: Music

- CP 2.5 Create sound compositions using communities as inspiration.
- CP 2.6 Create and perform music.

### Creative/Productive: Visual Art

- CP 2.7 Create visual art works that draw on observations and express ideas about own communities.
- CP 2.8 Create visual art works using a variety of concepts, forms, and media.

### Critical/Responsive

- CR 2.1 Examine arts expressions to determine how ideas for arts come from artists' communities.
- CR 2.2 Use inquiry and technology to investigate a variety of arts expressions.

### Cultural/Historical

- CH 2.1 Identify features of arts and cultural traditions in own community.
- CH 2.2 Describe features of traditional arts expressions of Saskatchewan First Nations and Métis artists.

## ENGLISH LANGUAGE ARTS

### Comprehend and Respond

- CR 2.1 Understand and respond to a variety of grade-level texts.
- CR 2.2 View and explain key ideas, important details, and how elements improve meaning in grade-appropriate texts.
- CR 2.3 Listen and retell key ideas and important details heard in group activities, and follow oral instructions.
- CR 2.4 Read, understand, and retell grade-appropriate texts read silently and orally.

### Compose and Create

- CC 2.1 Compose and create a variety of texts.
- CC 2.2 Use a variety of ways to represent understanding and to communicate.
- CC 2.3 Speak clearly and audibly in an appropriate sequence for a familiar audience and a specific purpose.
- CC 2.4 Write using appropriate details in clear and complete sentences and paragraphs of at least six sentences.

### Assess and Reflect

- AR 2.1 Reflect on and assess own viewing, listening, reading, speaking, writing, and representing experiences and strategies.
- AR 2.2 Set personal goals.

## HEALTH

### Understanding, Skills, and Confidences

- USC 2.1 Understand how thoughts, feelings, and actions influence health and well-being.
- USC 2.2 Determine how healthy snacking practices influence health.
- USC 2.3 Understand how health may be affected by illness and disease.
- USC 2.4 Examine meanings of respect, and create ways to show respect.
- USC 2.5 Recognize potential safety risks in community “play areas” and determine safe practices/behaviours to identify, assess, and reduce the risks.
- USC 2.6 Examine how communities benefit from the diversity of individuals.

### Decision Making

- DM 2.1 Demonstrate how, why, and when to ask for help and/or advice.

### Action Planning

- AP 2.1 Demonstrate healthy actions.

## MATH

### Number

- N 2.1 Understand whole numbers (0-100).
- N 2.2 Understand addition and subtraction of whole numbers with answers to 100.

### Patterns and Relations

- P 2.1 Understand repeating patterns (3-5 elements).
- P 2.2 Understand increasing patterns.
- P 2.3 Understand equality and inequality.

### Shape and Space

- SS 2.1 Understand measurement of length using non-standard units.
- SS 2.2 Understand measurements of mass using non-standard units.
- SS 2.3 Describe, compare, and construct 3-D objects.
- SS 2.4 Describe, compare, and construct 2-D shapes.
- SS 2.5 Understand the relationship between 2-D shapes and 3-D objects.

### Statistics and Probability

- SP 2.1 Understand concrete graphs and pictographs.

## PHYSICAL EDUCATION

### Active Living, Skillful Movement, Relationships

- 2.1 Apply strategies for developing components of health-related fitness.
- 2.2 Analyze daily habits and actions that contribute to leading a physically active life.
- 2.3 Explore, express, and apply a variety of ways to skillfully move the body through space while participating in movement activities.
- 2.4 Explore, express, and apply a variety of ways to skillfully move the body on the spot while participating in movement activities.
- 2.5 Explore, express, and apply a variety of ways to skillfully move objects while participating in movement activities.
- 2.6 Vary the performance of the body while performing a variety of skills.
- 2.7 Explore and demonstrate rhythmical movement with smooth transitions.
- 2.8 Apply strategies and skills for and through participation in a variety of movement activities.
- 2.9 Examine and express the purpose of rules, procedures, etiquette, and safe behaviours, and apply them in a variety of movement activities.
- 2.10 Demonstrate self-control and cooperation with others while participating in movement activities.

## SCIENCE

### Life Science: Animal Growth and Changes

- AN 2.1 Analyze the growth and development of animals during their life cycles.
- AN 2.2 Compare the growth and development of humans with that of animals.
- AN 2.3 Assess the interdependence of humans and animals.

### Physical Science: Liquids and Solids

- LS 2.1 Investigate observable physical properties of liquids and solids.
- LS 2.2 Investigate results of combining liquids and solids.

### Physical Science: Motion and Relative Position

- MP 2.1 Analyze methods of determining the relative position of objects.
- MP 2.2 Investigate factors which affect the motion of objects.

### Earth and Space Science: Air and Water in the Environment

- AW 2.1 Investigate observable physical properties of air and water.
- AW 2.2 Assess the importance of air and water for the health and survival of living things.

## SOCIAL STUDIES

### Interactions and Interdependence

- IN 2.1 Determine characteristics of a community.
- IN 2.2 Create a representation of the diversity of cultural groups in the community.

### Dynamic Relationships

- DR 2.1 Investigate significant events and people and describe their contribution in the community's history.
- DR 2.2 Analyze the influence of the natural environment on the community.
- DR 2.3 Identify constructed models as representing real things.
- DR 2.4 Describe the influence of Treaty and First Nations people on the community.

### Power and Authority

- PA 2.1 Analyze how decisions are made within the community.
- PA 2.2 Assess and practice resolving conflicting interests within the community.
- PA 2.3 Analyze rights and responsibilities of citizens in the school and community.

### Resources and Wealth

- RW 2.1 Describe ways in which the community meets needs and wants of its members.
- RW 2.2 Analyze various worldviews of the natural environment.
- RW 2.3 Initiate and guide sustainable environmental, social, and economic change.