

ARTS EDUCATION

Creative/Productive: Dance

- CP 3.1 Generate a variety of alternatives and solutions in movement explorations using the environment as stimuli.
- CP 3.2 Create dance that demonstrates understanding of the elements of dance.

Creative/Productive: Drama

- CP 3.3 Sustain roles in dramatic situations and accept/respond to others in role.
- CP 3.4 Use imagination, a variety of drama strategies, and reflection to further the drama's development.

Creative/Productive: Music

- CP 3.5 Demonstrate basic skills in use of voice and a variety of sound objects and instruments using the environment as inspiration.
- CP 3.6 Create and perform music.

Creative/Productive: Visual Art

- CP 3.7 Create visual art works that express ideas about environments.
- CP 3.8 Create art works using a variety of visual art concepts, forms, and media.

Critical/Responsive

- CR 3.1 Describe ideas and problem-solving processes used in own arts expressions.
- CR 3.2 Respond to arts expressions that use the environment as inspiration.

Cultural/Historical

- CH 3.1 Compare how arts expressions from various groups may be a reflection of their unique environment.
- CH 3.2 Demonstrate an awareness of arts expressions of Saskatchewan First Nations and Métis artists.

ENGLISH LANGUAGE ARTS

Comprehend and Respond

- CR 3.1 Understand and respond to a variety of grade-level texts.
- CR 3.2 View and respond to grade-appropriate visual and multimedia texts, explaining reactions and connections.
- CR 3.3 Listen to and understand a variety of texts for different purposes.
- CR 3.4 Read fluently and demonstrate understanding of grade-appropriate texts, and explain reactions and connections to texts read.

Compose and Create

- CC 3.1 Compose and create a variety of texts.
- CC 3.2 Communicate ideas and information by creating representations with a clear purpose.
- CC 3.3 Speak to present a variety of ideas and information for different audiences and purposes.
- CC 3.4 Write clearly to communicate ideas, information, and experiences related to a topic.

Assess and Reflect

- AR 3.1 Reflect on and assess own viewing, listening, reading, speaking, writing, and representing experiences and strategies.
- AR 3.2 Set goals and discuss a plan to improve viewing, listening, reading, speaking, writing, and representing.

HEALTH

Understanding, Skills, and Confidences

- USC 3.1 Determine the role of a variety of healthy foods and physical activity on health and development.
- USC 3.2 Examine the spiritual dimension and determine the importance of nurturing it.
- USC 3.3 Determine how the misuse of helpful and use of harmful substances affect health.
- USC 3.4 Understand what it means to contribute to the health of self, family and home.
- USC 3.5 Evaluate safe behaviours/practices to increase safety while at home.
- USC 3.6 Distinguish between examples of real violence and fictional violence, and determine that influence of both on health and well-being.

Decision Making

- DM 3.1 Demonstrate the importance of investigating information for making informed decisions.

Action Planning

- AP 3.1 Demonstrate healthy actions.

MATH

Number

- N 3.1 Understand whole numbers (0-1000).
- N 3.2 Understand addition and subtraction of whole numbers with answers to 1000.
- N 3.3 Understand multiplication and division of whole numbers (to 5x5).
- N 3.4 Understand fractions.

Patterns and Relations

- P 3.1 Understand increasing and decreasing patterns.
- P 3.2 Understand equality by solving one-step equations.

Shape and Space

- SS 3.1 Understand the passage of time.
- SS 3.2 Understand measurement of mass in grams and kilograms.
- SS 3.3 Understand measurement of length in centimetres and metres.
- SS 3.4 Understand 3-D objects by analyzing characteristics.
- SS 3.5 Understand 2-D shapes.

Statistics and Probability

- SP 3.1 Understand data collection.

PHYSICAL EDUCATION

Active Living, Skillful Movement, Relationships

- 3.1 Apply strategies for developing components of health-related fitness.
- 3.2 Evaluate the role of participation in movement activities in providing opportunities for active living.
- 3.3 Express and apply ways to skillfully move the body while participating in movement activities.
- 3.4 Explore, express, and apply a variety of ways to skillfully move the body on the spot when participating in movement activities.
- 3.5 Explore, express, and apply a variety of ways to skillfully move objects while participating in movement activities.
- 3.6 Apply movement variables to increase complex movement skills and sequences.
- 3.7 Select and use effective movement skills, tactics, and strategies while participating in games and activities.
- 3.8 Positively interact with others in cooperative and competitive movement activities.
- 3.9 Evaluate personal commitment to assessing risk factors and applying safe practices while participating in a variety of movement activities.
- 3.10 Demonstrate consideration and respect for others while participating in activities.

SCIENCE

Life Science: Plant Growth and Changes

- PL 3.1 Investigate the growth and development of plants.
- PL 3.2 Analyze the interdependence among plants, individuals, society, and the environment.

Physical Science: Structures and Materials

- SM 3.1 Investigate properties and methods of joining materials in structures.
- SM 3.2 Assess the function and characteristics of natural and human-built structures.

Physical Science: Magnetism and Static Electricity

- ME 3.1 Investigate the characteristics of contact and non-contact forces.
- MC 3.2 Assess effects of practical applications of magnetic and static electric forces.

Earth and Space Science: Exploring Soils

- ES 3.1 Investigate the characteristics of different types of soils.
- ES 3.2 Analyze the interdependence between soil and living things.

SOCIAL STUDIES

Interactions and Interdependence

- IN 3.1 Analyze daily life in different communities.
- IN 3.2 Analyze the cultures and traditions in communities studied.
- IN 3.3 Give examples of how communities are connected.

Dynamic Relationships

- DR 3.1 Use various representations of the Earth.
- DR 3.2 Assess how geography, environment and climate influence ways of living on and with the land.
- DR 3.3 Compare what other communities believe about living on and with the land.

Power and Authority

- PA 3.1 Compare how decisions are made in the local community and communities studied.
- PA 3.2 Demonstrate awareness that different viewpoints may lead to conflict, and assess various ways to resolve conflict.
- PA 3.3 Make generalizations about the purpose of documents that define the rights of children.

Resources and Wealth

- RW 3.1 Assess the ways communities meet their members' needs and wants.
- RW 3.2 Analyze the creation and distribution of wealth in communities studied.
- RW 3.3 Evaluate the ways in which technologies have impacted daily life.