

ARTS EDUCATION

Creative/Productive: Dance

- CP 6.1 Create a dance that expresses ideas about identity.
- CP 6.2 Investigate and use elements of dance and principles of composition.
- CP 6.3 Create dance using various forms.

Creative/Productive: Drama

- CP 6.4 Initiate and develop roles in various types of drama.
- CP 6.5 Select and use focus, tension, conflict, and symbol to show ideas.
- CP 6.6 Work with others on a drama expressing ideas about identity.

Creative/Productive: Music

- CP 6.7 Demonstrate increased skills and abilities in the use of voice and instruments.
- CP 6.8 Investigate and manipulate elements of music and principles of composition.
- CP 6.9 Create sound compositions that explore relationships between music and identity.

Creative/Productive: Visual Art

- CP 6.10 Create visual art that express ideas about identity.
- CP 6.11 Investigate and use various visual art forms, images, and processes to express ideas about identity.
- CP 6.12 Demonstrate increased skills and problem-solving abilities in a variety of visual art media.

Critical/Responsive

- CR 6.1 Create personal responses to a variety of arts expressions.
- CR 6.2 Investigate and identify ways that the arts can express ideas about identity.
- CR 6.3 Examine arts expressions and artists.

Cultural/Historical

- CH 6.1 Investigate how personal, cultural, or regional identity may be reflected in arts expressions.
- CH 6.2 Identify ways that First Nations, Métis, and Inuit artists express cultural identity in contemporary work.
- CH 6.3 Investigate arts expressions from a range of cultures and countries, and analyze how cultural identity is reflected in the work.

CAREER EDUCATION

Change and Growth

- CG 6.1 Investigate the influence of a positive self-image.
- CG 6.2 Analyze the benefits of developing personal abilities in building healthy relationships.

Connections to Community

- CC 6.1 Investigate various aspects of careers and their requirements.
- CC 6.2 Investigate and compile data to explain ways work contributes to individuals and the community.

Life and Work Plan

- LW 6.1 Examine effective practices and predict their continued importance in one's own career.
- LW 6.2 Investigate the interrelationship of life roles.

ENGLISH LANGUAGE ARTS

Comprehend and Respond

- CR 6.1 View, listen to, read, understand, and respond to a variety of texts.
- CR 6.2 Select and use appropriate strategies to construct meaning before, during, and after viewing, listening, and reading.
- CR 6.3 Use a variety of cues to construct and confirm meaning.
- CR 6.4 View, respond, and understand visual and multimedia grade-appropriate texts.
- CR 6.5 Listen purposefully to understand, respond, and analyze oral texts.
- CR 6.6 Read, understand, and interpret grade-appropriate texts.
- CR 6.7 Read independently and understand a variety of information texts with some specialized language.
- CR 6.8 Read Grade 6 appropriate texts to increase fluency and expression.

Compose and Create

- CC 6.1 Create various visual, multimedia, oral, and written texts.
- CC 6.2 Select and use the appropriate strategies to communicate meaning before, during and after speaking, writing, and other representing activities.
- CC 6.3 Use a variety of cues to construct and communicate meaning.
- CC 6.4 Create and present a variety of representations that inform, persuade, and entertain.
- CC 6.5 Use oral language to interact appropriately with others in various situations.
- CC 6.6 Use oral language appropriately to express a range of information in a variety of situations.
- CC 6.7 Write multi-paragraph compositions in a variety of text forms.
- CC 6.8 Experiment with a variety of text forms and techniques.
- CC 6.9 Prepare a teacher-guided inquiry report.

Assess and Reflect

- AR 6.1 Consider which viewing, listening, reading, representing, speaking, and writing strategies work best for each task and situation.
- AR 6.2 Assess own viewing, listening, reading, representing, speaking, and writing skills and strategies, and set goals for improvement.
- AR 6.3 Assess own and others' work for clarity.

HEALTH

Understanding, Skills, and Confidences

- USC 6.1 Analyze what influences the development of personal standards and identity and how this impacts healthy decision making.
- USC 6.2 Assess the importance of creating and maintaining healthy relationships with people from diverse backgrounds.
- USC 6.3 Demonstrate an understanding of how non-curable infections are transmitted and how these influence health and identity.
- USC 6.4 Assess and demonstrate strategies used to identify and make healthy decisions.
- USC 6.5 Analyze how our perceptions and personal standards of body image are influenced.
- USC 6.6 Demonstrate what is necessary for safe practices and environments.
- USC 6.7 Assess how health promotions and advertising influence personal standards and behaviours and determine how and why certain groups are targeted.

Decision Making

- DM 6.8 Assess the role of personal standards in decision making.
- DM 6.9 Create personal goal statements based on an examination of health opportunities and challenges.

Action Planning

- AP 6.1 Design and implement two six-day action plans.

MATH

Number

- N 6.1 Understand place value including numbers greater than one million and less than one thousandth.
- N 6.2 Understand factors and multiples of numbers less than one hundred.
- N 6.3 Understand the order of operations (+, -, \times , \div) on whole numbers.
- N 6.4 Multiply and divide decimals by one-digit numbers.
- N 6.5 Understand percent.
- N 6.6 Understand integers (positive and negative numbers).
- N 6.7 Use fractions to represent numbers greater than one.
- N 6.8 Understand ratio.
- N 6.9 Research and present Métis and First Nations' use of quantity.

Patterns and Relations

- P 6.1 Describe patterns and relationships using graphs and tables.
- P 6.2 Understand equality.
- P 6.3 Describe patterns and relations using algebra.

Shape and Space

- SS 6.1 Understand angles in 3 and 4-side shapes.
- SS 6.2 Understand perimeter, area and volume and the relationships among them.
- SS 6.3 Understand regular and irregular polygons.
- SS 6.4 Identify and plot points on a grid.
- SS 6.5 Understand transformations (slides, flips and turns) of 2-D shapes.

Statistics and Probability

- SP 6.1 Understand data analysis.
- SP 6.2 Understand probability.

PHYSICAL EDUCATION

Active Living, Skillful Movement, Relationships

- 6.1 Create and implement a personal health-related fitness plan.
- 6.2 Demonstrate an understanding of the impact of inactivity on body composition and how to make healthy choices for a balanced self.
- 6.3 Apply strategies for effectively and safely improving muscular endurance, flexibility, and strength.
- 6.4 Demonstrate, through participation in movement activities, an understanding and connection of the skill-related and health-related components of fitness.
- 6.5 Demonstrate a progression towards control in complex movement skills as they apply to games and sports.
- 6.6 Express and apply performance cues to send objects skillfully.
- 6.7 Apply and communicate how to use force and resistance as a means to enhance independence while learning motor skills.
- 6.8 Analyze and apply movement concepts to support skill development by participating in games.
- 6.9 Make situational decisions to enhance individual and team performance while participating in games.
- 6.10 Use of controlled movement skills, as well as safe and environmentally-friendly behaviours, while participating in a variety of activities.
- 6.11 Individually carry out a portion of a class plan that engages others in movement.
- 6.12 Analyze what helps and limits self and others in participation of movement activities and career choices.
- 6.13 Analyze and apply safety guidelines and rules that apply to various games and activities to develop an appreciation of their impact on self and others.
- 6.14 Apply a personally-developed plan to support social skills growth in making positive connections to others, while participating in movement activities.
- 6.15 Examine, evaluate, and represent the impact of other countries on the development of movement activities.

SCIENCE

Life Science: Diversity of Living Things

- DL 6.1 Recognize, describe, and appreciate the diversity of living things, and explore related careers.
- DL 6.2 Examine the diversity of living things and how they are classified.
- DL 6.3 Analyze the characteristics and behaviours of vertebrates and invertebrates.
- DL 6.4 Examine and describe structures and behaviours that help living things survive and adapt.
- DL 6.5 Assess effects of micro-organisms on society and how science and technology have helped in the understanding of micro-organisms.

Physical Science: Understanding Electricity

- EL 6.1 Assess impacts of electricity use, and propose actions to reduce those impacts.
- EL 6.2 Investigate the characteristics and applications of electricity.
- EL 6.3 Explain and model the properties of simple electric circuits.

Physical Science: Principles of Flight

- FL 6.1 Examine connections between fascinations with flight and technologies and careers based on the principles of flight.
- FL 6.2 Investigate how forces act on living things and objects that fly.
- FL 6.3 Design a working model of a flying object.

Earth and Space Science: Our Solar System

- SS 6.1 Research and represent the physical characteristics of the major components of the solar system.
- SS 6.2 Assess the success of various methods of representing and interpreting astronomical phenomena.
- SS 6.3 Evaluate contributions of space exploration programs in the inner solar system.

SOCIAL STUDIES

Interactions and Interdependence

- IN 6.1 Evaluate and represent personal beliefs and values by determining how culture and place influence them.
- IN 6.2 Examine social and cultural diversity in the world.
- IN 6.3 Understand that global interdependence impacts daily life.
- IN 6.4 Explore cultural change over time.

Dynamic Relationships

- DR 6.1 Analyze the impact of the diversity of natural environments on ways of life.
- DR 6.2 Analyze ways in which land affects settlement patterns and social organization and ways in which human habitation affects land.
- DR 6.3 Evaluate the strategies human societies have used to orient themselves within time and place in the natural environment.
- DR 6.4 Relate contemporary issues to their historical origins.

Power and Authority

- PA 6.1 Examine the relationship between individual's power and authority and the power and authority of others.
- PA 6.2 Analyze the distribution of power and privilege.
- PA 6.3 Explore examples and explain how people may be affected by injustice or abuses of power.

Resources and Wealth

- RW 6.1 Examine and analyze factors that contribute to quality of life.
- RW 6.2 Initiate and guide change in local and global communities.