

ARTS EDUCATION

Creative/Productive: Dance

- CP 7.1 Create a dance that expresses ideas about the importance of place.
- CP 7.2 Investigate and use elements of dance and principles of composition.
- CP 7.3 Create dance with transitions in various forms.

Creative/Productive: Drama

- CP 7.4 Investigate how dramatic character develops.
- CP 7.5 Use drama elements, strategies, negotiation, and collaboration to create a drama and/or collective creation.
- CP 7.6 Express ideas about the importance of place in drama and/or collective creation.

Creative/Productive: Music

- CP 7.7 Investigate improvisation.
- CP 7.8 Investigate and manipulate elements of music and principles of composition.
- CP 7.9 Use traditional and/or homemade instruments to investigate relationships between musical expression and place.

Creative/Productive: Visual Art

- CP 7.10 Create visual art that express ideas about the importance of place.
- CP 7.11 Investigate and use various visual art forms, images, and processes to express ideas about place.
- CP 7.12 Use image-making skills, tools, techniques, and problem-solving abilities in a variety of media.

Critical/Responsive

- CR 7.1 Respond to professional dance, drama, music, and visual art works.
- CR 7.2 Investigate and identify ways that the arts can express ideas about place.
- CR 7.3 Examine how arts expressions reflect experiences, values, and beliefs.

Cultural/Historical

- CH 7.1 Investigate how artists' relationship to place may be reflected in their work.
- CH 7.2 Investigate how Indigenous artists reflect the importance of place.
- CH 7.3 Investigate and identify a variety of factors that influence artists.

CAREER EDUCATION

Change and Growth

- CG 7.1 Explore and draw conclusions about the influences of a positive and negative self-image.
- CG 7.2 Develop and demonstrate the behaviours and understandings needed for building healthy relationships.

Connections to Community

- CC 7.1 Reflect on and explain how knowledge and skills learned in school transfer to one's future life and work.
- CC 7.2 Analyze the contributions work makes to the individual and his/her community.

Life and Work Plan

- LW 7.1 Investigate and demonstrate the personal qualities and abilities needed to seek, obtain, or create work.
- LW 7.2 Assess the impact of non-traditional work challenges on life and work.

ENGLISH LANGUAGE ARTS

Comprehend and Respond

- CR 7.1 View, listen to, read, understand, and respond to a variety of texts.
- CR 7.2 Select and use appropriate strategies to construct meaning before, during, and after viewing, listening, and reading.
- CR 7.3 Use a variety of cues to construct and confirm meaning.
- CR 7.4 View, interpret, and understand visual and multimedia texts with specific features and complex ideas.
- CR 7.5 Listen critically to understand and analyze oral information and ideas.
- CR 7.6 Read, understand, and interpret grade-appropriate texts.
- CR 7.7 Read independently and understand a variety of information texts with some specialized language.
- CR 7.8 Read Grade 7 appropriate texts to increase fluency and expression.

Compose and Create

- CC 7.1 Create various visual, multimedia, oral, and written texts.
- CC 7.2 Create and present a teacher-guided inquiry project.
- CC 7.3 Select and use appropriate strategies to communicate meaning before, during, and after speaking, writing, and representing.
- CC 7.4 Use various cues to construct and communicate meaning.
- CC 7.5 Create and present a variety of representations.
- CC 7.6 Use oral language to interact with others in a variety of situations.
- CC 7.7 Use oral language to express information and ideas in various situations.
- CC 7.8 Write to describe, narrate, explain, inform, and persuade.
- CC 7.9 Experiment with a variety of text forms and techniques.

Assess and Reflect

- AR 7.1 Set and achieve goals to improve viewing, listening, reading, representing, speaking, and writing strategies.
- AR 7.2 Assess one's own and others' work for clarity and correctness.

HEALTH

Understanding, Skills, and Confidences

- USC 7.1 Create and use strategies to commit to and act upon personal standards for various aspects of daily living over which an individual has control.
- USC 7.2 Examine critically and use purposefully blood-borne pathogen information/education for the purpose of committing to behaviours that do not put one at risk of infection or co-infection.
- USC 7.3 Commit to personal safety while acquiring basic first aid knowledge and skills.
- USC 7.4 Understand the importance of nurturing harmony in relationships, and apply effective strategies to re-establish harmony when conflict arises.
- USC 7.5 Evaluate personal food choices and needs by applying accurate and current nutritional knowledge.
- USC 7.6 Demonstrate interpersonal skills to effectively and skillfully manage peer pressure.
- USC 7.7 Investigate and express an understanding of possible conflicting morals that may determine and/or affect the commitment to the well-being of self, family, community, and the environment.

Decision Making

- DM 7.8 Examine and demonstrate personal commitment in making healthy decisions.
- DM 7.9 Examine health opportunities and challenges to establish personal commitment goal statements.

Action Planning

- AP 7.10 Design and implement three six-day action plans.

MATH

Number

- N 7.1 Understand division using divisibility rules for 2,3,4,5,6,8,9, and 10 and analyzing division by 0.
- N 7.2 Add, subtract, multiply and divide decimal numbers.
- N 7.3 Understand the relationship among positive fractions, decimals and whole numbers.
- N 7.4 Understand the fractional percents between 1% and 100%.
- N 7.5 Add and subtract fractions and mixed numbers.
- N 7.6 Add and subtract integers (positive and negative numbers).

Patterns and Relations

- P 7.1 Understand relationships among patterns, graphs and linear relations.
- P 7.2 Understand algebraic expressions and equations.
- P 7.3 Solve algebraic equations involving whole numbers.
- P 7.4 Solve algebraic equations involving integers.

Shape and Space

- SS 7.1 Understand circles.
- SS 7.2 Understand area of triangles, parallelograms and circles.
- SS 7.3 Understand 2D relationships involving lines and angles.
- SS 7.4 Identify and plot points on a grid.
- SS 7.5 Understand transformations (sides, flips and turns) of 2-D shapes on a grid.

Statistics and Probability

- SP 7.1 Understand range and measures of central tendency.
- SP 7.2 Understand circle graphs.
- SP 7.3 Understand probability for two independent events.

PHYSICAL EDUCATION

Active Living, Skillful Movement, Relationships

- 7.1 Create and implement a personal health-related fitness plan.
- 7.2 Examine personal daily nutritional habits that support participation in various movement activities and a healthy body.
- 7.3 Understand the effects of exercise and inactivity on the skeletal system and its function in movement activities.
- 7.4 Use cross-training to improve fitness and skill in movement activities.
- 7.5 Demonstrate control in the performance of skills when participating in movement activities.
- 7.6 Explore, apply, and explain how balance, stability, spin, and rotation enhance independence in learning motor skills.
- 7.7 Analyze and apply movement concepts while participating in games.
- 7.8 Make situational decisions to enhance individual and team performance while participating in games.
- 7.9 Use selected movement skills and combinations of skills to participate in a variety of activities.
- 7.10 Cooperatively plan, organize, lead, and evaluate movement activities for younger students.
- 7.11 Examine external influences that may affect movement skill development and options for active living in the community.
- 7.12 Analyze and apply safety guidelines and rules that apply to various games and activities to develop an appreciation of their impact on self and others.
- 7.13 Model responsibility and caring for others while participating in movement activities.
- 7.14 Examine, evaluate and represent the impact of Canada's Northern people on the development of movement activities.

SCIENCE

Life Science: Interactions within Ecosystems

- IE 7.1 Relate key ideas of Indigenous knowledge to their understanding of ecosystems.
- IE 7.2 Observe, illustrate, and analyze the interconnectedness of living organisms.
- IE 7.3 Evaluate how matter and energy cycle through ecosystems.
- IE 7.4 Analyze how humans and nature change ecosystems, and propose actions to reduce this impact.

Physical Science: Mixtures and Solutions

- MS 7.1 Distinguish between pure substances and mixtures.
- MS 7.2 Investigate methods of separating mixtures and solutions, and analyze the impact of industry and agriculture applications of these methods.
- MS 7.3 Investigate the properties and applications of solutions.

Physical Science: Heat and Temperature

- HT 7.1 Assess the impact of heating and cooling technologies.
- HT 7.2 Explain how understanding the effects of heat on matter provide support for the particle theory of matter.
- HT 7.3 Investigate principles and application of heat transfer.

Earth and Space Science: Earth's Crust and Resources

- EC 7.1 Analyze scientific understanding of movements and forces within Earth's crust and the impacts of various geological events.
- EC 7.2 Identify locations and processes used to obtain geological resources, and examine their impacts.
- EC 7.3 Investigate the characteristics and formation of the surface geology of Saskatchewan.

SOCIAL STUDIES

Interactions and Interdependence

- IN 7.1 Investigate conflict, cooperation, and interdependence between Canada and other countries.
- IN 7.2 Examine the effects of globalization on people's lives.
- IN 7.3 Analyze the relationship of technology to globalization.

Dynamic Relationships

- DR 7.1 Analyze and use various types of maps to locate current issues.
- DR 7.2 Assess the impact of humans on the natural environment.
- DR 7.3 Analyze the relationship between current and historical events and physical and social environments.

Power and Authority

- PA 7.1 Compare the sources of power for individuals, nations, and regions.
- PA 7.2 Investigate the structures and processes of democratic government in Canada.
- PA 7.3 Compare the strengths and weaknesses of different systems of government.

Resources and Wealth

- RW 7.1 Explain the role of barter, trade, and sharing in traditional economies.
- RW 7.2 Investigate the influence of resources upon economic conditions.
- RW 7.3 Assess how the physical environments are cared for in the Canadian economy and in other countries.