

ARTS EDUCATION

Creative/Productive: Dance

- CP 1.1 Create movements in response to stimuli.
- CP 1.2 Create short dance phrases using the elements of dance.

Creative/Productive: Drama

- CP 1.3 Enter into the fiction provided by the drama.
- CP 1.4 Use language, visual images, and other ways to represent ideas.

Creative/Productive: Music

- CP 1.5 Create music expressions and contribute to decisions about ideas, sounds, instruments, and order.
- CP 1.6 Understand patterns and the elements of music.

Creative/Productive: Visual Art

- CP 1.7 Investigate a variety of patterns in art works and the environment, and apply to own work.
- CP 1.8 Create art works that express own ideas and explore different forms and media.

Critical/Responsive

- CR 1.1 Understand that the arts are a way of expressing ideas.
- CR 1.2 Investigate and describe various reasons for creating art expressions.

Cultural/Historical

- CH 1.1 Describe the arts and cultural traditions found in own home and school community.
- CH 1.2 Identify traditional arts expressions of First Nations and Metis artist.

ENGLISH LANGUAGE ARTS

Comprehend and Respond

- CR 1.1 Understand and respond to a variety of grade level texts.
- CR 1.2 View and understand messages, feelings, and features in a variety of texts.
- CR 1.3 Listen to and understand a variety of texts to retell sequence and key points.
- CR 1.4 Read and understand grade-appropriate texts by relating sequence, key points, and the problems and solutions.

Compose and Create

- CC 1.1 Compose and create a variety of texts.
- CC 1.2 Represent key ideas and events in logical sequence and with detail in a variety of ways.
- CC 1.3 Speak clearly and audibly in a logical sequence.
- CC 1.4 Write and share stories and short informational texts in a minimum of five sentences.

Assess and Reflect

- AR 1.1 With teacher guidance, identify what good viewers, listeners, readers, representers, speakers, and writers do.
- AR 1.2 With teacher guidance, set and monitor goals for improving viewing, listening, reading, representing, speaking, and writing experiences.

HEALTH

Understanding, Skills, and Confidences

- USC 1.1 Examine how healthy behaviours and opportunities may affect personal well-being.
- USC 1.2 Determine the importance of the brain, heart, and lungs and examine behaviours that keep these organs healthy.
- USC 1.3 Analyze feelings and behaviours that are important for nurturing healthy relationships at school.
- USC 1.4 Determine and practice safe pedestrian/street behaviour and examine related safety challenges in the community.
- USC 1.5 Explore how a healthy sense of "self" is linked to one's positive connection with others and the environment.

Decision Making

- DM 1.1 Examine initial steps for making basic choices.

Action Planning

- AP 1.1 Apply the steps for making basic choices.

MATH

Number

- N 1.1 Count (0-100) in a variety of ways.
- N 1.2 Identify groups of 1 to 10 objects or pictures.
- N 1.3 Understand counting strategies to identify quantity.
- N 1.4 Represent and describe whole numbers (0-20).
- N 1.5 Compare quantities (more, less, equal to) from 0 to 20.
- N 1.6 Estimate quantities to 20.
- N 1.7 Arrange quantities in various groupings.
- N 1.8 Identify the number, up to 20, that is one more, two more, one less and two less than a given number.
- N 1.9 Understand addition and subtraction of numbers (0-20).
- N 1.10 Use mental math strategies to determine addition and subtraction facts to 18.

Patterns and Relations

- P 1.1 Understand repeating patterns (2-4 elements).
- P 1.2 Translate repeating patterns from one form of representation to another.
- P 1.3 Describe equality as a balance and inequality as an imbalance (0-20).
- P 1.4 Record equalities using the equal symbol.

Shape and Space

- SS 1.1 Understand measurement by comparing.
- SS 1.2 Sort 2-D shapes and 3-D objects and explain the sorting rule.
- SS 1.3 Combine 2-D shapes and 3-D objects to create new shapes and objects.
- SS 1.4 Compare 2-D shapes and parts of 3-D objects in the environment.

PHYSICAL EDUCATION

Active Living, Skillful Movement, Relationships

- 1.1 Build strategies for developing components of health-related fitness.
- 1.2 Examine and express what it means to live actively each day and the personal benefits of being active.
- 1.3 Explore, express, and apply a variety of ways to skillfully move the body.
- 1.4 Explore, express, and apply a variety of ways to move the body on the spot.
- 1.5 Explore, express, and apply a variety of ways to skillfully move objects.
- 1.6 Show how to vary the movement of the body while performing locomotor, non-locomotor, and manipulative skills.
- 1.7 Explore and demonstrate rhythmical movement.
- 1.8 Build strategies and skills for an through active participation in a variety of movement activities.
- 1.9 Demonstrate safe and cooperative behaviours while participating in physical education activities.
- 1.10 Communicate and demonstrate an understanding of self-control, a consideration for others, and a respect for differences among people.

SCIENCE

Life Science: Needs and Characteristics of Living Things

- LT 1.1 Differentiate between living things.
- LT 1.2 Analyze different ways that plants, animals, and humans interact with various environments.

Physical Science: Using Objects and Materials

- OM 1.1 Investigate characteristics and uses of natural and constructed objects and materials.
- OM 1.2 Examine methods of altering and combining materials to create objects that meet criteria.

Physical Science: Using our Senses

- SE 1.1 Investigate characteristics of the five traditional external senses.
- SE 1.2 Explore how humans and animals use their senses to interact with their environment.

Earth and Space Science: Daily and Seasonal Changes

- DS 1.1 Compare and represent daily and seasonal changes of natural phenomena.
- DS 1.2 Inquire into ways in which plants, animals, and humans adapt to daily and seasonal changes.

SOCIAL STUDIES

Interactions and Interdependence

- IN 1.1 Describe the diversity of traditions, celebrations, or stories.
- IN 1.2 Discuss cultural diversity.
- IN 1.3 Assess ways in which relationships help to meet human needs.

Dynamic Relationships

- DR 1.1 Relate family events and stories of the past to the student's place in present day family life.
- DR 1.2 Describe kinship patterns and describe according to traditional teachings.
- DR 1.3 Demonstrate awareness of human's reliance on the natural environment to meet needs, and how location affects families in meeting needs and wants.
- DR 1.4 Recognize globes and maps represent the surface of the Earth, and distinguish land and water masses on globes and maps.
- DR 1.5 Identify and represent locations and times of significant places and events in the lives of students.

Power and Authority

- PA 1.1 Analyze actions and practices that support peace and harmony.
- PA 1.2 Analyze the causes of disharmony and ways of returning to harmony.

Resources and Wealth

- RW 1.1 Describe the influence of physical, spiritual, emotional, and intellectual needs and wants on personal well-being.
- RW 1.2 Discuss ways in which work may be managed and distributed.