

ARTS EDUCATION

Creative/Productive: Dance

- CP 9.1 Create a dance that expresses ideas about a topic of concern to youth.
- CP 9.2 Investigate and use choreography.
- CP 9.3 Choreograph small group work.

Creative/Productive: Drama

- CP 9.4 Demonstrate how dramatic characters are developed and communicate to an audience.
- CP 9.5 Experiment with drama strategies and theatrical elements for a dramatic purpose.
- CP 9.6 With others, express student ideas on topics of concern to youth.

Creative/Productive: Music

- CP 9.7 Use voice, instruments, and technologies to express musical ideas.
- CP 9.8 Combine the elements of music and principles of composition to express musical ideas.
- CP 9.9 Compose and perform sound compositions to express ideas about a topic of concern to youth.

Creative/Productive: Visual Art

- CP 9.10 Create visual art that express ideas about a topic of concern to youth.
- CP 9.11 Select and use appropriate forms, technologies, images, and art-making processes to express ideas about a topic of concern to youth.
- CP 9.12 Solve visual art problems in new and unfamiliar ways.

Critical/Responsive

- CR 9.1 Respond to professional dance, drama, music, and visual art works through individual or group inquiry, and create own work as a response.
- CR 9.2 Investigate and identify ways that the arts can inspire change.
- CR 9.3 Investigate and identify how arts expressions can challenge thinking.

Cultural/Historical

- CH 9.1 Investigate and discuss the role of artists in raising awareness or taking action on topics of concern.
- CH 9.2 Use the arts to raise awareness on topics of concern to Indigenous artists.
- CH 9.3 Investigate the many ideas, styles, and media in current arts expressions.
- CH 9.4 Create interdisciplinary arts expressions alone or with others, and examine the work of artists who create interdisciplinary expressions.

CAREER EDUCATION

Change and Growth

- CG 9.1 Plan for, demonstrate, and record improvements of one's ability to build a positive self-image.
- CG 9.2 Assess one's ability to respond positively to change and growth.

Connections to Community

- CC 9.1 Use career information to create a career building plan.
- CC 9.2 Analyze and express an understanding of how various needs influence paid and unpaid work.

Life and Work Plan

- LW 9.1 Assess one's own abilities to seek, obtain, and/or create work through researching strategies and applying them.
- LW 9.2 Create a plan for life and work based on one's preferred future.

ENGLISH LANGUAGE ARTS - A and B

Comprehend and Respond

- CR 9.1 (A and B) View, listen to, read, understand, and respond to a variety of texts.
- CR 9.2 (A and B) Select and use appropriate strategies to construct meaning before, during, and after viewing, listening, and reading.
- CR 9.3 (A and B) Use a variety of cues to construct and confirm meaning.
- CR 9.4 (A) View critically and understand visual and multimedia texts for a variety of purposes. (B) View and comprehend visual and multimedia texts to synthesize and summarize ideas.
- CR 9.5 (A and B) Listen critically for a variety of purposes.
- CR 9.6 (A and B) Read, understand, interpret, and respond to grade-appropriate texts.
- CR 9.7 (A and B) Read independently and understand a variety of information texts for a variety of purposes.
- CR 9.8 (A and B) Read Grade 9 appropriate texts to increase fluency and expression.

Compose and Create

- CC 9.1 (A and B) Create various visual, multimedia, oral, and written texts.
- CC 9.2 (A and B) Create and present an individual researched inquiry project.
- CC 9.3 (A and B) Select and use appropriate strategies to communicate meaning before, during, and after speaking, writing, and representing.
- CC 9.4 (A and B) Use various cues to construct and communicate meaning.
- CC 9.5 (A and B) Create and present a variety of visual and multimedia presentations.
- CC 9.6 (A and B) Use oral language to interact with others in a variety of situations.
- CC 9.7 (A and B) Use oral language to express information and ideas in various situations.
- CC 9.8 (A and B) Write to describe, narrate, explain, inform, and persuade.
- CC 9.9 (A and B) Experiment with a variety of text forms and techniques.

Assess and Reflect

- AR 9.1 (A and B) Use assessment information to develop and work on goals to improve viewing, listening, reading, representing, speaking, and writing strategies.
- AR 9.2 (A and B) Assess one's own and others' work for clarity, correctness, and impact.

HEALTH

Understanding, Skills, and Confidences

- USC 9.1 Develop conclusions about the importance of leadership skills and health promotion in decision making.
- USC 9.2 Analyze how well-being is enhanced by a community approach to safety.
- USC 9.3 Interpret, assess, and question the stigma associated with people living with/affected by non-curable infections/diseases.
- USC 9.4 Analyze the expectations associated with romantic relationships in order to promote health.
- USC 9.5 Evaluate a variety of healthy food policies, and participate in the development, revision, and/or implementation of a healthy food policy in the community.
- USC 9.6 Analyze various supports and challenges of addictions.
- USC 9.7 Analyze tragic death and suicide as distressing community issues, and assess what supports and health promotions exist in the community.
- USC 9.8 Assess ways those living with chronic illness are supported.
- USC 9.9 Develop and demonstrate ways to improve and promote sexual health and to avoid health-compromising sexual attitudes and behaviours.

Decision Making

- DM 9.10 Assess the role of health promotion in making healthy decisions.
- DM 9.11 Analyze health opportunities and challenges, and establish personal goal statements.

Action Planning

- AP 9.12 Design, implement, and evaluate three eight-day action plans.

MATH

Number

- N 9.1 Understand powers (exponents).
- N 9.2 Understand rational numbers (fractions, decimals, square roots).
- N 9.3 Understand square roots of numbers that are not perfect squares.

Patterns and Relations

- P 9.1 Understand linear relations.
- P 9.2 Model and solve linear equations.
- P 9.3 Understand linear inequalities.
- P 9.4 Understand polynomials.

Shape and Space

- SS 9.1 Understand circle properties.
- SS 9.2 Understand surface area of various 3-D objects.
- SS 9.3 Understand similarity of 2-D shapes.
- SS 9.4 Understand line and rotation symmetry.

Statistics and Probability

- SP 9.1 Understand factors affecting data collection.
- SP 9.2 Create a project that demonstrates an understanding of data analysis.
- SP 9.3 Understand the role of probability in society.
- SP 9.4 Research and present how First Nation and Métis peoples use probability and statistics (past and present).

PHYSICAL EDUCATION

Active Living, Skillful Movement, Relationships

- 9.1 Examine and apply the principles of training to personal health-related fitness plan.
- 9.2 Determine safe and credible options for managing body composition and weight, and analyze the influence of media on body image.
- 9.3 Investigate and apply safe and effective strategies for developing muscle strength.
- 9.4 Implement personal plans to improve self-chosen movement skills.
- 9.5 Improve proficiency in complex movement skills in various games and activities.
- 9.6 Work with others to design and implement plans to improve individual and team performance in various games.
- 9.7 Work with others to design and implement plans for improving the performance and enjoyment of activities in various environments.
- 9.8 Express insights on the experience of participating in body management activities for well-being.
- 9.9 Plan, participate in, and lead a movement activity event involving others.
- 9.10 Analyze the influence of media on promoting active living.
- 9.11 Demonstrate prevention of and care for injuries.
- 9.12 Examine influences, understand and incorporate positive social behaviors in movement activity settings.
- 9.13 Analyze personal perspectives on how to manage opportunities and challenges for living an active, balanced life.

SCIENCE

Life Science: Reproduction and Human Development

- RE 9.1 Examine the process of the transfer of genetic information and how it impacts society.
- RE 9.2 Observe and describe the importance of cellular reproductive processes.
- RE 9.3 Describe the processes and implications of sexual and asexual reproduction in plants and animals.
- RE 9.4 Analyze the process of human reproduction.

Physical Science: Atoms and Elements

- AE 9.1 Distinguish between physical and chemical properties of common substances.
- AE 9.2 Analyze historical explanations of the structure of matter.
- AE 9.3 Understand how pure substances are classified.

Physical Science: Characteristics of Electricity

- CE 9.1 Demonstrate and analyze characteristics of static electric charge and current electricity.
- CE 9.2 Analyze the relationships among voltage, current, and resistance in electric circuits.
- CE 9.3 Assess operating principles, costs, and efficiencies of electric devices.
- CE 9.4 Analyze impacts of various methods of electrical energy production and distribution in Saskatchewan.

Earth and Space Science: Exploring our Universe

- EU 9.1 Research astronomical bodies.
- EU 9.2 Analyze scientific explanations of the formation and evolution of our solar system and universe.
- EU 9.3 Examine how various cultures understand and represent astronomical phenomenon.
- EU 9.4 Analyze human capabilities for exploring and understanding the universe.

SOCIAL STUDIES

Interactions and Interdependence

- IN 9.1 Explain what makes up a society.
- IN 9.2 Compare the factors that shape world views in a society.
- IN 9.3 Analyze the ways a worldview is expressed in society
- IN 9.4 Determine the influence of worldview on choices, decisions, and interactions in society.

Dynamic Relationships

- DR 9.1 Examine the challenges involved in finding information about past societies.
- DR 9.2 Summarize the importance of key historical events in society.
- DR 9.3 Assess the relationship of the natural environment in the development of a society.
- DR 9.4 Determine the influence of past societies on life in Canada.

Power and Authority

- PA 9.1 Examine power and authority in various governments.
- PA 9.2 Analyze the impact of empire-building and territorial expansion on various societies.
- PA 9.3 Investigate the roles and responsibilities of members of various societies.

Resources and Wealth

- RW 9.1 Compare perspectives on resource and wealth acquisition and distribution in various societies.
- RW 9.2 Assess the importance of trade and transportation in the development of various societies.
- RW 9.3 Determine the influence of technologies of past societies on today's society.