

ARTS EDUCATION

Creative/Productive: Dance

- CP 5.1 Create dance compositions inspired by pop culture.
- CP 5.2 Express own ideas and apply the elements of dance.

Creative/Productive: Drama

- CP 5.3 Demonstrate how various roles, strategies, and elements function within a drama.
- CP 5.4 Create a drama.

Creative/Productive: Music

- CP 5.5 Demonstrate increased skills and abilities in use of the voice and one or more instruments.
- CP 5.6 Create sound compositions inspired by pop culture.

Creative/Productive: Visual Art

- CP 5.7 Create visual art works that express ideas about, and are inspired by, pop culture.
- CP 5.8 Create art works using a variety of concepts, forms, and media.

Critical/Responsive

- CR 5.1 Examine the influence of pop culture on own lives and societies, and investigate the work of selected artists.
- CR 5.2 Respond critically and creatively to a variety of pop culture expressions.

Cultural/Historical

- CH 5.1 Examine artists' perspectives on contemporary life.
- CH 5.2 Compare arts expressions of Canadian First Nations, Métis, and Inuit artists, and examine influences of pop culture on contemporary arts.
- CH 5.3 Analyze and describe how arts and pop culture expressions convey meaning.

ENGLISH LANGUAGE ARTS

Comprehend and Respond

- CR 5.1 Analyze and respond to a variety of grade-level texts.
- CR 5.2 Critically view and evaluate visual and multimedia texts to identify techniques used to persuade an audience.
- CR 5.3 Listen purposefully to a variety of texts from various cultures; understand, evaluate, and draw conclusions.
- CR 5.4 Read and understand a variety of texts from various cultures.

Compose and Create

- CC 5.1 Compose and create a variety of texts.
- CC 5.2 Communicate understanding and respond in a variety of ways.
- CC 5.3 Speak to express and support a variety of ideas and information for particular audiences and purposes.
- CC 5.4 Use a writing process to experiment with and produce multi-paragraph compositions.

Assess and Reflect

- AR 5.1 Identify strengths in viewing, listening, reading, speaking, writing, and representing.
- AR 5.2 Set goals and outline steps to improve skills and strategies in viewing, listening, reading, speaking, writing, and representing.

HEALTH

Understanding, Skills, and Confidences

- USC 5.1 Analyze personal eating practices.
- USC 5.2 Understand the responsibilities associated with the changes of puberty.
- USC 5.3 Analyze how illnesses/diseases challenge holistic well-being.
- USC 5.4 Analyze the connections between personal identity and well-being, and establish strategies to support a positive self-image.
- USC 5.5 Analyze the impact of violence and the cycle of abuse on holistic well-being.
- USC 5.6 Assess peer influence and demonstrate a readiness to prevent and/or avoid potentially dangerous situations involving peer pressure.
- USC 5.7 Assess the importance of self-regulation and taking responsibility for one's actions.

Decision Making

- DM 5.1 Analyze possible obstacles and envision solutions to addressing health challenges.

Action Planning

- AP 5.1 Design and implement two five-day action plans.

MATH

Number

- N 5.1 Represent, compare, and describe whole numbers 0 to 1,000,000.
- N 5.2 Analyze models of, develop strategies for, and carry out multiplication of whole numbers.
- N 5.3 Divide 3-digit numbers by 1-digit numbers and interpret remainders.
- N 5.4 Develop and apply personal strategies for estimation and computation.
- N 5.5 Understand fractions (like and unlike denominators) using representations.
- N 5.6 Understand decimals (to thousandths).
- N 5.7 Understand addition and subtraction of decimals (to thousandths).

Patterns and Relations

- P 5.1 Represent, analyze, and apply patterns using mathematical language and notation.
- P 5.2 Write, solve and verify solutions to one-step equations.

Shape and Space

- SS 5.1 Design and construct different rectangles and draw conclusions.
- SS 5.2 Understand measurement of length to the nearest millimeter.
- SS 5.3 Understand volume.
- SS 5.4 Understand capacity.
- SS 5.5 Describe characteristics of geometric 2-D shapes and 3-D objects.
- SS 5.6 Identify and sort 4-sided shapes.
- SS 5.7 Identify, create, and analyze transformations of 2-D shapes.

Statistics and Probability

- SP 5.1 Understand the difference between first and second-hand data.
- SP 5.2 Construct and interpret double bar graphs to draw conclusions.
- SP 5.3 Describe, compare, predict, and test the likelihood of outcomes in probability situations.

PHYSICAL EDUCATION

Active Living, Skillful Movement, Relationships

- 5.1 Create and implement a health-related fitness plan.
- 5.2 Apply strategies to improve flexibility and muscular endurance.
- 5.3 Demonstrate a progression towards control in complex movements.
- 5.4 Express and apply a variety of ways to skillfully move objects while participating in movement activities.
- 5.5 Refine manipulative (sending, receiving, and accompanying objects) skills used in increasingly complex movement activities.
- 5.6 Apply performance cues, movement variables, tactics, and principles of practice in complex movement activities.
- 5.7 Refine selected movement skills, tactics, and strategies while participating in a variety of games.
- 5.8 Demonstrate an understanding of and willingness to accept the rules of games while officiating and participating in classmate officiated competitions.
- 5.9 Make decisions about how to prevent and care for common movement activity-related discomforts and injuries.
- 5.10 Examine and critically assess social skills during participation in movement activities.
- 5.11 Examine, evaluate, and communicate the influence of Canadians on the development of movement activities in Canada.

SCIENCE

Life Science: Human Body Systems

- HB 5.1 Analyze requirements for, and impacts of, maintaining a healthy human body.
- HB 5.2 Investigate the structure, function, and major organs of one or more human body systems.
- HB 5.3 Assess how human body systems function together.

Physical Science: Properties and Changes of Materials

- MC 5.1 Investigate the characteristics and physical properties of materials in various states of matter.
- MC 5.2 Investigate how reversible and non-reversible changes alter materials.
- MC 5.3 Assess the effect of the production, use, and disposal of raw materials and manufactured products.

Physical Science: Forces and Simple Machines

- FM 5.1 Analyze the effects of forces on the movement of objects.
- FM 5.2 Investigate characteristics of simple machines for moving and lifting loads.
- FM 5.3 Assess the effect of natural and man-made forces and simple machines.

Earth and Space Science: Weather

- WE 5.1 Measure and represent local weather.
- WE 5.2 Investigate weather conditions.
- WE 5.3 Analyze the impact of weather.

SOCIAL STUDIES

Interactions and Interdependence

- IN 5.1 Understand the Aboriginal heritage of Canada.
- IN 5.2 Analyze the evolution of Canada as a multicultural nation.

Dynamic Relationships

- DR 5.1 Analyze the relationship of people to land in Canada.
- DR 5.2 Assess the impact of the environment on the lives of people living in Canada.
- DR 5.3 Identify the European influence on pre-confederation Canadian society.

Power and Authority

- PA 5.1 Describe Canada's political evolution.
- PA 5.2 Explain the purposes and functions of governance structures in Canada.
- PA 5.3 Understand the treaty relationship between First Nations and Canada's federal government.

Resources and Wealth

- RW 5.1 Explain the importance of sustainable management of the environment to Canada's future.
- RW 5.2 Predict economic changes that Canada may experience in the future.