

# SOUTH EAST CORNERSTONE

PUBLIC SCHOOL DIVISION No. 209

Student Label

## Grade 6 Progress Report

### Achievement Scale

| Mastered   | Attained  | Beginning   | Experiencing Difficulty  |
|--|---|---|--|
| Has demonstrated <b>all</b> of the knowledge, understanding, and skills as instructed, and identified in the outcome at this point in the school year. | Has demonstrated <b>most</b> of the knowledge, understanding, and skills as instructed, and identified in the outcome, with or without limited assistance at this point in the school year. | Has demonstrated <b>some</b> of the knowledge, understanding, and skills as instructed, and identified in the outcome, with or without assistance at this point in the school year. | Consistently has not demonstrated knowledge, understanding, and/or skills as identified in the outcome, even with assistance. Working below grade level. |

### Social Skills

|                          | Mastered   | Attained  | Beginning   | Experiencing Difficulty   |
|--------------------------|--|---|---|---|
| <b>Respect</b>           | Respects rights, property, and opinions of others                    | Frequently respects rights, property, and opinions of others                    | Occasionally respects rights, property, and opinions of others                    | Consistently has not respected rights, property, and opinions of others                   |
| <b>Responsibility</b>    | Takes personal responsibility for decisions, behaviour, and property | Frequently takes personal responsibility for decisions, behaviour, and property | Occasionally takes personal responsibility for decisions, behaviour, and property | Consistently has not taken personal responsibility for decisions, behaviour, and property |
| <b>Seeking Solutions</b> | Seeks positive solutions to problems and/or conflicts                | Frequently seeks positive solutions to problems and/or conflicts                | Occasionally seeks positive solutions to problems and/or conflicts                | Consistently has not sought positive solutions to problems and/or conflicts               |

### Work Habits

|                      | Mastered   | Attained  | Beginning   | Experiencing Difficulty   |
|----------------------|--|---|---|---|
| <b>Initiative</b>    | Responds to challenges, seeks new opportunities, and takes risks in their learning | Frequently responds to challenges, seeks new opportunities, and takes risks in their learning | Occasionally responds to challenges, seeks new opportunities, and takes risks in their learning | Consistently has not responded to challenges, sought new opportunities, nor taken risks in their learning |
| <b>Organization</b>  | Organizes time and materials and follows routines independently                    | Frequently organizes time and materials and follows routines independently                    | Occasionally organizes time and materials and follows routines independently                    | Consistently has not organized time and materials and has not followed routines independently             |
| <b>Participation</b> | Participates in a variety of learning activities                                   | Frequently participates in a variety of learning activities                                   | Occasionally participates in a variety of learning activities                                   | Consistently has not participated in a variety of learning activities                                     |
| <b>Assigned Work</b> | Completes work on time with care, accuracy, and academic honesty                   | Frequently completes work on time with care, accuracy, and academic honesty                   | Occasionally completes work on time with care, accuracy, and academic honesty                   | Consistently has not completed work on time with care, accuracy, and academic honesty                     |

### Insufficient Evidence

Student has produced no evidence that indicates level of understanding of outcome

*"Success and achievement for every student in every school"*