

# SOUTH EAST CORNERSTONE

PUBLIC SCHOOL DIVISION No. 209

Student Label

## Grade 2 Progress Report

### Achievement Scale

Mastered	Attained	Beginning	Experiencing Difficulty
Has demonstrated <b>all</b> of the knowledge, understanding, and skills as instructed, and identified in the outcome at this point in the school year.	Has demonstrated <b>most</b> of the knowledge, understanding, and skills as instructed, and identified in the outcome, with or without limited assistance at this point in the school year.	Has demonstrated <b>some</b> of the knowledge, understanding, and skills as instructed, and identified in the outcome, with or without assistance at this point in the school year.	Consistently has not demonstrated knowledge, understanding, and/or skills as identified in the outcome, even with assistance. Working below grade level.

### Social Skills

	Mastered	Attained	Beginning	Experiencing Difficulty
<b>Respect</b>	Respects rights, property, and opinions of others	Frequently respects rights, property, and opinions of others	Occasionally respects rights, property, and opinions of others	Consistently has not respected rights, property, and opinions of others
<b>Responsibility</b>	Takes personal responsibility for decisions, behaviour, and property	Frequently takes personal responsibility for decisions, behaviour, and property	Occasionally takes personal responsibility for decisions, behaviour, and property	Consistently has not taken personal responsibility for decisions, behaviour, and property
<b>Seeking Solutions</b>	Seeks positive solutions to problems and/or conflicts	Frequently seeks positive solutions to problems and/or conflicts	Occasionally seeks positive solutions to problems and/or conflicts	Consistently has not sought positive solutions to problems and/or conflicts

### Work Habits

	Mastered	Attained	Beginning	Experiencing Difficulty
<b>Initiative</b>	Responds to challenges, seeks new opportunities, and takes risks in their learning	Frequently responds to challenges, seeks new opportunities, and takes risks in their learning	Occasionally responds to challenges, seeks new opportunities, and takes risks in their learning	Consistently has not responded to challenges, sought new opportunities, nor taken risks in their learning
<b>Organization</b>	Organizes time and materials and follows routines independently	Frequently organizes time and materials and follows routines independently	Occasionally organizes time and materials and follows routines independently	Consistently has not organized time and materials and has not followed routines independently
<b>Participation</b>	Participates in a variety of learning activities	Frequently participates in a variety of learning activities	Occasionally participates in a variety of learning activities	Consistently has not participated in a variety of learning activities
<b>Assigned Work</b>	Completes work on time with care, accuracy, and academic honesty	Frequently completes work on time with care, accuracy, and academic honesty	Occasionally completes work on time with care, accuracy, and academic honesty	Consistently has not completed work on time with care, accuracy, and academic honesty

### Insufficient Evidence

Student has produced no evidence that indicates level of understanding of outcome

*"Success and achievement for every student in every school"*