

Art 7, Health 7 and Career 7 outcomes taught to gr. 8 students

ARTS EDUCATION	
Creative/Productive: Dance	
CP 7.1	Create a dance that expresses ideas about the importance of place.
CP 7.2	Investigate and use elements of dance and principles of composition.
CP 7.3	Create dance with transitions in various forms.
Creative/Productive: Drama	
CP 7.4	Investigate how dramatic character develops.
CP 7.5	Use drama elements, strategies, negotiation, and collaboration to create a drama and/or collective creation.
CP 7.6	Express ideas about the importance of place in drama and/or collective creation.
Creative/Productive: Music	
CP 7.7	Investigate improvisation.
CP 7.8	Investigate and manipulate elements of music and principles of composition.
CP 7.9	Use traditional and/or homemade instruments to investigate relationships between musical expression and place.
Creative/Productive: Visual Art	
CP 7.10	Create visual art that express ideas about the importance of place.
CP 7.11	Investigate and use various visual art forms, images, and processes to express ideas about place.
CP 7.12	Use image-making skills, tools, techniques, and problem-solving abilities in a variety of media.
Critical/Responsive	
CR 7.1	Respond to professional dance, drama, music, and visual art works.
CR 7.2	Investigate and identify ways that the arts can express ideas about place.
CR 7.3	Examine how arts expressions reflect experiences, values, and beliefs.
Cultural/Historical	
CH 7.1	Investigate how artists' relationship to place may be reflected in their work.
CH 7.2	Investigate how Indigenous artists reflect the importance of place.
CH 7.3	Investigate and identify a variety of factors that influence artists.

HEALTH	
Understanding, Skills, and Confidences	
USC 7.1	Create and use strategies to commit to and act upon personal standards for various aspects of daily living over which an individual has control.
USC 7.2	Examine critically and use purposefully blood-borne pathogen information/education for the purpose of committing to behaviours that do not put one at risk of infection or co-infection.
USC 7.3	Commit to personal safety while acquiring basic first aid knowledge and skills.
USC 7.4	Understand the importance of nurturing harmony in relationships, and apply effective strategies to re-establish harmony when conflict arises.
USC 7.5	Evaluate personal food choices and needs by applying accurate and current nutritional knowledge.
USC 7.6	Demonstrate interpersonal skills to effectively and skillfully manage peer pressure.
USC 7.7	Investigate and express an understanding of possible conflicting morals that may determine and/or affect the commitment to the well-being of self, family, community, and the environment.
Decision Making	
DM 7.8	Examine and demonstrate personal commitment in making healthy decisions.
DM 7.9	Examine health opportunities and challenges to establish personal commitment goal statements.
Action Planning	
AP 7.10	Design and implement three six-day action plans.

CAREER EDUCATION

Change and Growth

CG 7.1 Explore and draw conclusions about the influences of a positive and negative self-image.

CG 7.2 Develop and demonstrate the behaviours and understandings needed for building healthy relationships.

Connections to Community

CC 7.1 Reflect on and explain how knowledge and skills learned in school transfer to one's future life and work.

CC 7.2 Analyze the contributions work makes to the individual and his/her community.

Life and Work Plan

LW 7.1 Investigate and demonstrate the personal qualities and abilities needed to seek, obtain, or create work.

LW 7.2 Assess the impact of non-traditional work challenges on life and work.