



---

# Continuous Improvement Framework

South East Cornerstone School Division

Manor School



Contact person: Kelly Logan

Web site: <http://www.cornerstonesd.ca/Schools/Manor/Pages/default.aspx>



---

## Section 1: Division Context

### Motto

*Community, Respect, Excellence*

### Mission

**Our mission is to work together with parents and the community to provide a respectful learning environment which develops individual potential and promotes achievement and the acceptance of all members of the learning community.**

### Division Boundaries:



## Section 2: School Division Goals and Accomplishments



### Early Years



#### Outcomes





1.1 Early Learning - By June of each year, 90% of students exiting Kindergarten will score in the appropriate range in four of the five domains, one of which must be the Language and Communication domain, as measured by the Early Years Evaluation (EYE-TA).




#### Strategies


---

 1.1.1 Professional Development on Early Learning for Teachers/Administrators













 1.1.2 Improving Pre-Kindergarten and Kindergarten Practices

 **Actions**

-  Curriculum consultant will meet with K teacher to co-plan, share resources, and model best practices for teaching.

 1.1.3 Family Engagement

 **Actions**

-  Manor School will begin a One Book, One School Literacy initiative for K-6.
-  Manor School will create a monthly newsletter to engage parents and other stakeholders in the education of their children. We will communicate about academics, attendance, sports and various school events in order to engage families in the school culture.
-  Manor School will develop a mentorship program which will match younger mentees up with grade 10-12 mentors. They will meet once a week to eat lunch together and take part in a fun activity planned by the mentor. Senior students involved in the program for all of their grade 10-12 years will be eligible for a \$500 scholarship.
-  Manor School will hold Impact evenings once a year for 3 & 4 year olds in the community who will be attending our school. This is to make early identifications of students who may require extra support to be "ready to learn" for Kindergarten. Also to share learning activities with parents and engage them in taking part in their child's education.
-  Manor School will hold Kindergarten orientation every year in the spring in order to engage parents and families.
-  Manor School will host a family dinner theatre each year to raise funds for our playground, showcase our drama club, and engage families in the school culture
-  Manor School will host a Halloween dance, haunted house and activities for families to take part in together.
-  Manor School will host an annual talent show and will invite parents and community members to attend.
-  Manor School will host annual family literacy nights in order to engage families and foster a love for reading.
-  Manor School will host family movies nights as a way to develop stronger relationships with families in our school and engage them in the school community and culture.
-  Manor School will invite parents and all community members to take part in certain school events and presentations (Remembrance Day Assembly, guest presenters, potluck lunches, etc)
-  Manor School will run a community fowl supper in order to network and partner with local businesses and increase parent/community engagement with the school.

- 3.7 We will encourage greater community involvement in our K-4 classrooms by hosting one early learning event (linked to curriculum outcomes) each month. All families will be asked to commit to help out to at least one of these events this year.

 **Strategies**


 **At Grade Level in Reading, Writing, and Math**

 **Outcomes**

- 2.1 Reading - By June 2017, 76% of Grade 3 students will be reading at F & P Level O as measured by the spring AIMSweb RCBM . By 2020, 80% of Grade 3 students will be reading at F & P Level O.

 **Strategies**

 2.1.1 Professional Development on Reading Instruction for Teachers/Admin


 2.1.2 Reading supports provided to parents & the community


 2.1.3 Effective Practices in Reading

- 2.2 Reading - By 2020, 80% of Grade 4 - 8 students will be reading at grade level as measured by the Spring AIMSweb RCBM.

 **Strategies**

 2.2.1 Professional Development on Reading Instruction for Teachers/Administrators

 2.2.2 Effective Practices in Reading







-  2.3 Writing - By 2020 80% of Grade 1 - 9 students will be at or above grade level (A and M) in writing as measured by the provincial writing rubric and 80% of Grade 10 - 12 students will achieve a mark of 75% or higher in the CC (Compose & Create) strand of high school ELA classes.


 **Strategies**

-  2.3.1 Professional Development on Writing Instruction for Teachers/Administrators


-  2.3.2 Effective Practices in Writing


 **Actions**

-  All ELA teachers at Manor School will use SPDU writing rubrics to assess student writing.
-  Manor School will use "Words Their Way" to teach spelling, grammar and word work skills.
-  Manor School will use co-construction of criteria and rubrics to help students understand what good writing looks like.
-  Manor School will use EET (Expanding Expressions Toolkit) to strengthen student writing and teach students to incorporate more detail.
-  Manor School will use guided writing in K-6 ELA.
-  Manor School will use Secret Stories to strengthen phonological skills.







- 
-  2.4 Math - By 2020 80% of Grade 1 - 9 students will be at or above grade level (A and M) in math and 80% of Grade 10 - 12 students taking high school math will achieve a mark of 75% or higher.


 **Strategies**

-  2.4.1 Professional Development on Mathematics Instruction for Teachers/Administrators

-  2.4.2 Effective Practices in Math

 **Actions**

-  Manor School will do mental math with students every morning at the beginning of class.
-  Manor School will use a leveled flashcard system in order to help students master their basic facts.
-  Manor School will use a variety of instructional strategies in every math classroom in order to keep students engaged and diversify our instruction.
-  Manor School will use basic fact practice strategies in all math classrooms (mad minutes, math games, etc).
-  Manor School will use exit slips as a way to review concepts previously taught throughout the year.
-  Manor School will use Number Talks in all gr. 3-12 classrooms.


-  2.4.3 Jump Math Pilot

-  2.4.4 Universal Screen







---


## Graduation Rate

### Outcomes


-  3.1 Graduation - By 2020 the three-year graduation rate for SECPSD students, excluding students who are enrolled in Alt. Ed. or FIP in their Grade 10 year, will have increased from the June 2015 measure of 84.9% to at least 90% as measured and reported by Persistence to Complete Grade 12 data set as provided by the Ministry of Education.

### Strategies

-  3.1.1 Effective Practices to Improve Graduation Rates
  
-  3.1.2 Attendance Focus
  
-  3.1.3 Student Graduation and Post-Graduation Plans
  
-  3.1.4 Monitoring Credit Attainment
  
-  3.1.5 Cyber Stone
  
-  3.1.6 To embed 21st Century Learning into everything we do.

-  3.2 Graduation - By June 2020, the five year graduation rate for SECPSD students will be 95% or above.

### Strategies


-  3.2.1 Effective Practices to Improve Graduation Rates






---


## Improving FNM Engagement & Graduation

### Outcomes


-  4.1 FNM Graduation - By June 2020, the three year graduation rate for students self-identified as FNM will have increased from the 2015 measure of 52% to at least 65% as measured and reported by the Persistence to Complete grade 12 data set. Needs to increase by at least 3% annually.

#### Strategies

-  4.1.1 Cultural Responsiveness
  
-  4.1.2 Parent & Community Engagement
  
-  4.1.3 Enhanced supports for FNM students

-  4.2 FNM Student Engagement - By June 2020, 85% of SECPSD self-identified FNM students will be able to identify a caring adult at their school who is invested in their well being as measured and reported by the Our School student surveys.


#### Strategies

-  4.2.1 Advocate at School


---


## Well-being

### Outcomes



-  5.1 Well-being - By June 2020, the well-being of students will have increased for Grade 4 - 8 to at least 85% and for Grade 7 - 12 to at least 80% as measured and reported by the Our School student survey measures of Sense of Belonging, Positive Relationships and Anxiety.


### Strategies

 5.1.1 Professional Development for Our Organization on Wellness


 5.1.2 Baseline data & data analysis regarding student wellness

#### Actions

-  Mentorship program created to increase sense of belonging and advocacy at school while lowering levels of anxiety and depression.
-  Our TTFM data showed high levels of anxiety and depression, and low levels of a sense of belonging in the gr. 3-6 classroom so Marg is going in to teach "Mind Up" lessons once in a 6 day cycle to help those students develop better peer relationships and teamwork & cooperation skills.

 5.1.3 Safe and Caring Schools

 5.1.4 Effective Practices in Developing Wellness

 5.1.5 Support staff levels of happiness and well being.

## Assessment

### Outcomes

- 1.1.2 Teachers will set and use co-constructed criteria at least nine times this year (three times in three different classes).

 **Strategies**

- 1.1.3 Teachers will have students' self-assess one assignment in every subject area per month.

 **Strategies**

- 1.1.4 At the beginning of the school year students will set measureable learning goals for themselves. Before the Student-Led Conference, students will reflect on their progress towards their goal. Following the Student-Led Conference, students will re-assess and re-set their learning goals.

 **Strategies**

## Mathematics

### Outcomes

- 1.5 All math teachers will commit to using the SK Common Math Assessments (pre- and post-assessments) for at least three different units in their math classes this year.

 **Strategies**

- 1.6 We will commit to reinforcing basic math facts for the first 5-10 minutes of every math class this year.

 **Strategies**