

Carlyle Elementary School
School Improvement Plan 2016/2017

1) Literacy and Writing

In order to help our students reach their potential in both reading and writing, the staff at CES will:

- Implement the “Words Their Way” program – Grades 1 to 4
- Utilize Precision Reading
- Group students Grade 1 to 3/4 according to Fountas and Pinnell levels and AIMSweb data
- LLI will be used for identified at-risk students
- Partake in monthly ELT meetings
- Utilize programs such as RAZ Kids
- Pilot the Tier III Reading Intervention program
- Continue Home Reading Program K to Grade 6
- Utilize RTI support
- Partake in One School One Book – Charlie and the Chocolate Factory

2) Sense of Belonging/Acceptance

In hopes of improving our students’ sense of belonging and reducing their levels of anxiety (according to our TTFM results), CES will:

- Display our Behaviour Matrix words of Respect, Responsibility and Belonging throughout the school
- Hold our annual Day of Belonging in early May
- Have classroom presentations regarding Anxiety and how to deal with it by our Counsellor Mr. Tom Broccolo
- Continue our use of Bucket Fillers and Student of the Month awards
- Continue to fund for Elder Grandma Angie to be present in our school
- Encourage an enriched school culture (Local Advisory Council, SCC, Welcome BBQ, Student Led Conferences, and Open House)
- Develop leadership roles for students (volunteering, Learning Buddies, Safety Patrol, Playground Leaders)

3) *Math*

In order to help our students reach their potential in Math, the staff at CES will:

- Utilize our RTI supports

- Utilize the Mathletics program
- Continue using Math groups/stations in each classroom
- Utilize AIMSweb data to organize groups that may need future assistance