

Timeline

The report card will follow the Ministry of Education's renewal process, beginning in 2010-11 with the following subjects reporting based on outcomes:

- Grades 6-9 subjects (with the exception of Core French, Band and Practical and Applied Arts)
- Grades 1-5 math and Grade 10 math

The Ministry of Education requires a percentage mark for students in Grades 10-12. This will be included in the outcomes-based report cards.

In 2010-11 schools may choose to report on other subjects using the outcomes-based report card as outcomes become available from the Ministry of Education.

For more information, parents are strongly encouraged to talk with their child's school. Three-way conferences are an excellent way for parents to learn more about the outcomes and work their child has done to progress toward meeting those outcomes.

Future Work

Kindergarten:

- A committee will work on creating a report card in the 2010-11 school year.

High School:

- A committee will work on a report card for the high school level during the 2010-11 school year.

As the Ministry of Education renews other subject curricula, the outcomes for those subjects will be placed in the report card.

To learn more about the research behind the report card change, please visit our website at www.cornerstonesd.ca and read the articles posted on the homepage.

Changing Student Report Cards



A New Way of Assessing Student Achievement in South East Cornerstone School Division



“Success and achievement for every student in every school”

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Why the change in report cards?

The 2006 amalgamation resulted in various forms of reporting across the newly formed school division. It was requested by staff that a standard report card be created division-wide.

The Ministry of Education has recently changed curricula (subjects) to become outcomes-based. This increased the need for a change to report cards in schools.

South East Cornerstone School Division has responded by creating a division-wide, outcome-based report card.

Outcome-Based Reporting

Research from current educational academics demonstrates increased student success when students have clear learning targets. Grade-specific learning targets (outcomes) have become the basis for aligning education systems in many parts of the world.

Outcomes give direction by clearly showing what students should learn and what skills they should acquire for each subject in each grade. Outcome-based reporting will result in more accurate conclusions about student achievement.

What can you expect to see in the new report card?

Scale

A scale will be used throughout the entire report card to report student achievement. The criteria include:

- Meeting (M)
“I understand and can do this work on my own.”
- Approaching (A)
“I understand and can do most of this work, but I might need help at times.”
- Beginning (B)
“I partially understand and can do some of this work, even if I get help.”
- Experiencing Difficulty (E)
“I keep trying even with help and I still do not understand and cannot do this work.”
- Insufficient Evidence (I)
“I have not done my work or enough of it.”

Outcomes

For each subject all outcomes will be listed on the report card. Teachers will use the scale to indicate student achievement for outcomes addressed in a particular reporting period.

Work Habits/Social Skills

In addition to academic achievements as indicated by the outcomes, students will be assessed in the areas of work habits and social skills. These two categories will be shown separately in the report card to allow for a clearer picture of student performance.

Adaptations

Students who are supported in the learning process through various adaptations will have that noted on their report. Such adaptations may include reading text aloud, technology, quiet spaces and many others.

Transitions

Since the Ministry of Education has not finalized all subject outcomes, parents may see some subjects still reported in the “old” format.